

ELP 012 – High-Intermediate Speaking/Listening Syllabus
Summer 2009

Class Time/Days: MTWR 3:30-4:50pm
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Office Hours: MW 12:00-2pm

Course Objectives

The High-Intermediate Speaking/Listening class builds students' awareness of formal vs. informal oral language necessary to function at the University level. The class also moves students toward comprehension of authentic listening selections.

Listening Objectives:	Speaking Objectives
<ul style="list-style-type: none">□ Identify main ideas and supporting details of extended listening material□ Apply strategies of guessing and predicting for comprehension□ Identify tone, purpose, attitudes, and opinions□ Follow formal and informal conversation exchanges□ Take notes and create simple outlines of sample authentic academic lectures□ Identify relevant and non-relevant detail□ Recognize key vocabulary and idiomatic expressions for understanding text□ Make adequate connections and synthesize information from two sources	<ul style="list-style-type: none">□ Communicate adequately in most social and academic settings□ Participate in group discussions□ Give and support an opinion□ Incorporate learned vocabulary into oral communication□ Demonstrate increased level of fluency and comfort in oral communication□ Demonstrate control over use of level-appropriate grammar□ Speak intelligibly with minimal errors in intonation and stress□ Ask questions and ask for clarification□ Use conversational management skills, such as requests and opinions□ Deliver a five-to-ten minute presentation about a concrete or abstract topic

Assessment

Midterm 20%
Final Exam 30%
Homework 20%
Quizzes 30%

Course Policies

English Policy

Students are expected to use only English in their classes for their own benefit and out of respect for others who are attending Purdue University Calumet to further develop their English language skills.

Please only speak English in class in order to 1) Immerse yourself in the language, and 2) Show respect for your classmates who are trying to learn and those who do not speak your language. Violations of this policy may result in a lowered grade.

Attendance

1. **Attendance:** Regular attendance is mandatory.
 - a. **You cannot miss more than 3 classes.** A fourth absence will result in a consultation with an ELP advisor. A sixth unexcused absence and/or combination of lates turned into absences will automatically result in failure of the course and possible expulsion from the program.
 - b. **Missed Homework.** If you miss class, the homework is still due. Make sure you give it to a classmate
 - c. **3 Lates = 1 absence.** Please come on time in order not to miss important information, activities, and assignments. Coming into class late and disrupts your classmates. A student will be marked late when they arrive up to 20 minutes after class begins. After 20 minutes, the student may be marked absent.
 - d. **Be prepared.** Bring your textbook, notebook, and a pen every day. Any assigned homework will be checked / handed in at the beginning of class.
2. **Late homework and assignments:** The new ELP policy does not allow any late homework, assignments, or quizzes. Please do not miss class on a day we have a quiz.

Plagiarism Policy

What is plagiarism?

Plagiarism is presenting someone else's work, including the work of other students, as one's own. Any ideas or materials taken from another source for either written or oral use must be fully acknowledged or cited. This includes, for example, copying another student's presentation, copying pieces of other student's essays, or copying homework assignments.

Students in the ELP will quickly learn about plagiarism as part of their studies to prepare them for their university studies ahead, as plagiarism is taken very seriously in the U.S. academic environment. Regular university students can be asked to leave their program or be kicked out due to plagiarism.

In the ELP, after it has been made clear to students what plagiarism is, students found plagiarizing will be penalized the following way:

For the 1st offense: Students will receive a zero on the assignment

For the 2nd offense: Students will **also** be sent to meet with the ELP Director and may automatically fail their ELP class.

Materials

1. Access to the Internet and Blackboard
2. Recording headset. We have some here in our computer labs, but unfortunately, they do not all work. Therefore, I strongly suggest you buy your own. Bring it to class every Thursday.



You can buy a cheap one for about \$15 or an expensive one for about \$30-50. You can decide.

3. Access to a recording device to record an interview with a native speaker. This can be either a laptop with a microphone, or a digital recording device.

Homework

Your homework is due every Monday, at the beginning of class.

1. **Weekly interview report:** This will relate to the week's topic. Involves a set of 5-10 questions, approved by the mentor

Recorded interviews: Week 2, 4, 6 – You need to record the interview using a microphone, either on a computer or with a portable digital recorder.

Written interview reports: Week 1, 3, 5, 7 – You need to type a summary including you're the questions you asked and what the person said in response to the questions

2. **Weekly S&R paragraph:** Typed and handed in (paper). You will choose a listening passage of your choice. Then, you will write a one-paragraph summary and a one-paragraph reaction to the material. We will demo the activity the first week of class.

Weekly Schedule

Mondays CLO 192	Tuesdays CLO 237	Wednesdays CLO 192	Thursday CLO 237
Introduction to Unit <ul style="list-style-type: none"> ▪ Topic ▪ Vocabulary ▪ Main ideas ▪ General discussion 	Listening Focus <ul style="list-style-type: none"> ▪ Note-taking ▪ Speaking about personal experience (past tense) ▪ Transcription 	Speaking Focus <ul style="list-style-type: none"> ▪ Group discussion ▪ Presentation skills ▪ Debates ▪ Problem solving 	Lab time: Listening wkshts <ul style="list-style-type: none"> ▪ Online listening ▪ Pronunciation Recording

Semester at a Glance

Week	Listening Topic	Speaking Tasks	Assignments
1	Review Listening Strategies	Talking about personal stuff Past Events – Personal	Typed Interview Report Diagnostics
2	Face the Issues Unit 1: Beauty	<ul style="list-style-type: none"> • Expressing opinion • Group Discussion • Personal Experience (past tense) 	Quiz #1 Recorded Interview Pronunciation Recording
3	Face the Issues Unit 3: Innovation	<ul style="list-style-type: none"> • Expressing opinion • Group Discussion • Personal Experience (past tense) • Presentation Skills 	Typed Interview Report S&R Report
4	Face the Issues Unit 7: Technology	<ul style="list-style-type: none"> • Expressing opinion • Group Discussion • Personal Experience (past tense) 	Midterm Recorded Interview
5	Face the Issues Unit 8: Marketing	<ul style="list-style-type: none"> • Expressing opinion • Group Discussion • Personal Experience (past tense) • Presentation skills 	Typed Interview Report S&R Report
6	Face the Issues Unit 12: Automobiles	<ul style="list-style-type: none"> • Expressing opinion • Group Discussion • Personal Experience (past tense) 	Quiz #2 Recorded Interview S&R Report
7	Face the Issues Unit 12: Environment	<ul style="list-style-type: none"> • Expressing opinion • Group Discussion • Personal Experience (past tense) 	Typed Interview Report S&R Report
8	Review	Review	Final Exams