

**Purdue University Calumet**  
**English Language Program**  
**Advanced Reading 043 – Spring 2013**

**Class Days:** Monday/Wednesday  
**Class Times:** 9:30am-12:20pm  
**Classroom:** Gyte 019

**Instructor:** Heather Torrie  
**Office:** CLO 285  
**Phone:** 219-989-2648  
**Email:** torrieh@purduecal.edu  
**Office hours:** M-R 12:30-2pm or by appointment

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**Course Description**

ELP 043 is an advanced reading course that focuses on skills and strategies for effective academic reading. Students at this level are expected to read extensively, both inside and outside the classroom, in order to improve and refine their reading skills. You will practice a number of reading strategies for reading faster and understanding vocabulary in context. Discussion and small group work will follow reading selections to help you develop critical reading and thinking skills. Specific skills we will work on include:

- Identify main idea
- Distinguish between main ideas and details
- Relate support to main ideas
- Understand organization of a passage
- Distinguish between main ideas and details
- Make inferences
- Support inferences with quotes and facts from the reading
- Recognize bias, opinion, and attitudes
- Guess new vocabulary based on context

**Materials**

- *Impressions 2* (required)
- Notebook and Folder
- A learner's dictionary, such as *Longman Dictionary of American English* (highly recommended)

**Grading**

Scoring a minimum of 70% on quizzes and tests, attending class regularly, completing homework assignments, and participating in group and class discussions are all required to pass this class and exit ELP.

Reading quizzes:	20%
Vocabulary quizzes:	10%
Homework/Class Assignments:	10%
Novel:	10%
Midterm exam:	20%
Final exam:	30%

**Final Vocabulary Test**

Without words, you cannot speak, read, write, or understand English. In the ELP, we now require all students to memorize a list of 250 words before moving to a new level or, for level 4 students,

before graduating from the ELP. Memorizing this list is an essential component of your reading class and, more importantly, being able to recognize and use these words will help ready you for mainstream classes at PUC.

### ***Why are these words important for me to learn?***

- Level 1 students: These words are among the 1000 most common words in English.
- Level 2 students: These words are among the 1000 most common (but more difficult) words in English.
- Level 3 students: These words are from the Academic Word List. University experts maintain that in order to succeed in college, a student must have good working knowledge of these words.
- Level 4 students: These are more challenging words from the Academic Word List. University experts maintain that in order to succeed in college, a student must have good working knowledge of these words.

### ***250 words?! There are too many words to learn! How can I do it?***

Make a plan. Memorize a certain number of words each week. Work with your friends. Make flashcards and study them in your spare time. Draw pictures of the words. Write sentences with the words. Look up images on Google Docs. Visit your teacher during office hours and practice. Most importantly, study your words every day.

### ***When and how will I be graded on these words?***

- You will have regular vocabulary quizzes on these words throughout the semester. Your teacher will tell you which words you will need to learn for each quiz. The quiz questions will be fill in, multiple choice, matching, and/or short answer type.
- In the last week of class, you will take a final test over all 250 words. The final test will include fill in, multiple choice, and matching questions. **If you fail to earn a 70% on this test, you must repeat your reading class again.**

### ***What good things will come from learning all of these words?***

You will:

- improve your reading, speaking, listening, and writing.
- be able to talk about more interesting things because of your increased vocabulary.
- be able to understand the environment around you.
- be able to meet more friends inside and outside of the ELP.
- be more successful in your classes outside of the ELP.

### **Late Homework and Exams**

- No late homework or assignments are accepted
- No late or early exams
- No makeup exams

### **Communication Policy**

Students in the ELP are required to regularly access their PUC email accounts. The ELP does not communicate through non-PUC emails because of issues of privacy. Additionally, the ELP cannot communicate information about other students (such as brothers, roommates, cousins, or wives) to a

student. Finally, grade information must be picked up in person and will not be given over the phone or through email.

## **Participation**

You are expected to talk to and work with every student in this class, regardless of culture, gender, or religion. By choosing to study in the United States, you are choosing to work together with and respect all kinds of people.

## **Plagiarism Policy**

Plagiarism is a serious offence in American education resulting in the following consequences:

- **For the 1<sup>st</sup> plagiarism offense:** Students will receive a zero on the assignment and the plagiarized work will be put in the student's academic file.
- **For the 2<sup>nd</sup> plagiarism offense:** Students will meet with the ELP Director and may fail the class.

See the website for details: [www.purduecal.edu/integrity/examples.html](http://www.purduecal.edu/integrity/examples.html).

## **English Policy**

Students are expected to use only English in their classes for their own benefit and out of respect for others who are attending Purdue University Calumet to further develop their English language skills.

## **Attendance Policy**

Regular attendance is mandatory. In order to learn English, you need to attend all class sessions, arrive on time, and be prepared and attentive. If you will be absent, it is your responsibility to notify your teachers in advance. Ask other students or email your instructor for any due homework. Late work will not be accepted.

There are no excused absences in ELP; that's why students are allowed to miss three classes without penalty. A fourth absence will result in a consultation with the program director. A sixth absence and/or combination of lates turned into absences will automatically result in failure of the course and possible expulsion from the program.

A student will be marked late when he or she arrives up to 20 minutes after class begins. After 20 minutes, the student may be marked absent. Being late 3 times will equal one absence.

*Note: You are allowed 5 absences during the semester. Plan appointments and travel around your class schedule.*

## **Academic Integrity**

The following is an **Honor Code** and an **Honor Pledge** to which all Purdue University Calumet Students must adhere: "I understand that academic dishonesty will not be tolerated at Purdue University Calumet. I am here to learn. Through learning, I will strive to become a better person and a more valuable contributor to society. I understand that dishonesty in the classroom, through

cheating, plagiarism or other dishonest acts, defeats this purpose and disgraces the mission and quality of a Purdue University Calumet education. Therefore, I make the following pledge: 'In accordance with the honor code, I will not engage in dishonesty in my academic activities, and I will not tolerate such dishonesty by other students.'"

### **Civility Code**

Students are expected to comply with University regulations regarding civility, attendance, and appropriate classroom behavior. Purdue University Calumet supports the principles of freedom of expression for both faculty and students. The University respects the rights of faculty to teach and students to learn. Maintenance of these rights requires class conditions that do not impede the learning process. Disruptive behavior will not be tolerated. An individual engaging in such behavior may be subject to disciplinary action.

### **American with Disabilities Act**

All qualified students enrolled in this course are entitled to reasonable academic/classroom accommodations. It is the student's responsibility to inform the instructor of any special needs within the first two weeks of the semester and to register with the Office of Disability Resources, located in the Student Union and Library Building (SUL), Room 341. Telephone numbers: 219-989-2455, 219-989-2454(voice/TTY).

### **Emergency Preparedness**

PUC has an aggressive program to prepare the campus for emergencies. It is important that all students understand how to help themselves during an emergency. Please refer to the Emergency Preparedness Guide posted in all offices, classrooms, labs, lounges and meeting rooms. You can also find the emergency preparedness guide online at [www.purduecal.edu/emergency](http://www.purduecal.edu/emergency) for detailed instructions for responding to specific emergency situations and for additional emergency information. Please be prepared.

**Calendar** (Subject to change)

	<i>Chapter and Topics</i>	<i>Assignments</i>
<b>Week 1</b> Jan 14, 16	Course Introduction and Syllabus review <i>Impressions Chapter 1 – Consumerism</i> Identify main ideas Distinguish between main ideas and details	
<b>Week 2</b> Jan 23	<i>Impressions Chapter 1 – Consumerism</i> Identify structure of passage Identify bias; supporters vs. opponents Vocabulary in context  Vocabulary Vocabulary-building activities (lab activities)  Silent Sustained Reading 30-minutes in class, novel of choice	
<b>Week 3</b> Jan 28, 30	<i>Impressions Chapter 1 – Consumerism</i> Make inferences (advertising)  Silent Sustained Reading 30-minutes in class, novel of choice	Vocabulary Quiz Set 1 (Monday)
<b>Week 4</b> Feb 4, 6	<i>Impressions Chapter 2 – Competition</i> Identify main ideas Distinguish between main ideas and details Vocabulary in context  Vocabulary Vocabulary-building activities (lab activities)  Silent Sustained Reading 30-minutes in class, novel of choice	Reading Quiz #1
<b>Week 5</b> Feb 11, 13	<i>Impressions Chapter 2 – Competition</i> Identify structure of passage Identify bias; supporters vs. opponents  Silent Sustained Reading 30-minutes in class, novel of choice	Vocabulary Quiz Set 2 (Monday)
<b>Week 6</b> Feb 18, 20	<i>Impressions Chapter 3 – Public Art</i> Identify main ideas	

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Distinguish between main ideas and details

Vocabulary

Vocabulary study skills (student-led activities)

Silent Sustained Reading

30-minutes in class, novel of choice

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**Week 7**  
Feb 25, 27

*Impressions Chapter 3 – Public Art*

Infer unstated main ideas

Following written directions

Make inferences (artwork)

Vocabulary in context and antecedents

Vocabulary Quiz Set 3  
(Monday)

Reading Quiz #2

Novel Poster

Silent Sustained Reading

Poster session

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**Week 8**  
Mar 4

*Review*

**MIDTERMS (Wed & Thurs)**

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Mar 11-13

**SPRING BREAK – NO CLASSES**

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**Week 9**  
Mar 18, 20

Novel Study – *Funny in Farsi*

Understanding narratives

Idioms and vocabulary in context

Reading fluency

Vocabulary

Vocabulary study skills (study groups)

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**Week 10**  
Mar 25, 27

*Impressions Chapter 4 – Environment*

Identify main ideas

Distinguish between main ideas and details

Vocabulary in context

Reading Quiz #3

Vocabulary Quiz Set 4  
(Monday)

Novel Study – *Funny in Farsi*

Making personal connections

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**Week 11**  
Apr 1, 3

*Impressions Chapter 4 – Environment*

Identify structure of passage

Identify bias; supporters vs. opponents

Vocabulary

Vocabulary study skills (study groups)

Spelling Bee (practice for ELP Spelling bee)

Novel Study – *Funny in Farsi*

Reading fluency

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Making personal connections  
Vocabulary in context

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<b>Week 12</b> Apr 8, 10	<i>Impressions Chapter 5 – Education</i> Identify main ideas Distinguish between main ideas and details Vocabulary in context	Vocabulary Quiz Set 5 (Monday)
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Novel Study – *Funny in Farsi*  
Reading fluency – subtitled film relating to the novel  
Final reflection project

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<b>Week 13</b> Apr 15, 17	<i>Impressions Chapter 5 – Education</i> Identify structure of passage; note-taking	Reading Quiz #4
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Vocabulary  
Vocabulary study skills (study groups)

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<b>Week 14</b> Apr 22, 24	<i>Review all skills</i>	Vocabulary Quiz Set 6 (Monday)
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<b>Week 15</b> Apr 29, 30	<b>FINAL EXAMS</b>	
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