

ELP 043 – Advanced Reading Syllabus, Summer 2009

Class Time/Days: MTWR 2:00-3:20pm
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Office Hours: Wed, 12:30-2pm

COURSE DESCRIPTION

The Advanced Reading classes expose students to increasingly difficult fiction and nonfiction texts. An important focus is the improvement of critical thinking skills in preparation for mainstream university classes.

OBJECTIVES

- Comprehend, paraphrase, and summarize authentic texts meant for general and academic audiences
- Read from a variety of sources, including newspapers, unedited short stories and novels, academic articles and textbooks
- Comprehend and summarize material related to student's proposed major or area of academic interest
- Infer and synthesize information from two or more sources
- Interpret graphs and charts in authentic texts
- Use refined dictionary skills and vocabulary deduction strategies
- Recognize author's tone, style, purpose, bias, and credibility
- Recognize figurative and euphemistic language

REQUIRED MATERIALS

Focus on Vocabulary: Mastering the Academic Word List (Longman)

Oxford Advanced Learner's Dictionary (7th edition)

A notebook

COURSE REQUIREMENTS

A minimum of 70% on quizzes and tests, regular attendance, completing homework assignments, and participating in group and class discussions.

FINAL GRADES

S = Satisfactory: Students who receive this grade have satisfactorily completed the required class work for this course and are ready for work at the next level.

U = Unsatisfactory: Students who receive this grade have not completed the required class work for this course and are therefore not ready for work at the next level. A student who receives a grade of U is required to re-enroll in the same class again.

NI = Needs Improvement: *for midterm evaluations only:* A midterm grade of NI indicates that the student needs to double her/his efforts in order to meet the minimum requirements to receive a satisfactory grade at the end of the semester.

ASSESSMENT

40%	Quizzes and Projects
20%	Midterm Exam
30%	Final Exam:
10%	Homework and Participation

Course Policies

English Policy

Students are expected to use only English in their classes for their own benefit and out of respect for others who are attending Purdue University Calumet to further develop their English language skills.

Please only speak English in class in order to 1) Immerse yourself in the language, and 2) Show respect for your classmates who are trying to learn and those who do not speak your language. Violations of this policy may result in a lowered grade.

Attendance

1. **Attendance:** Regular attendance is mandatory.
 - a. **You cannot miss more than 3 classes.** A fourth absence will result in a consultation with an ELP advisor. A sixth unexcused absence and/or combination of lates turned into absences will automatically result in failure of the course and possible expulsion from the program.
 - b. **Missed Homework.** If you miss class, the homework is still due. Make sure you give it to a classmate
 - c. **3 Lates = 1 absence.** Please come on time in order not to miss important information, activities, and assignments. Coming into class late and disrupts your classmates. A student will be marked late when they arrive up to 20 minutes after class begins. After 20 minutes, the student may be marked absent.
 - d. **Be prepared.** Bring your textbook, notebook, and a pen every day. Any assigned homework will be checked / handed in at the beginning of class.
2. **Late homework and assignments:** The new ELP policy does not allow any late homework, assignments, or quizzes. Please do not miss class on a day we have a quiz.

Plagiarism Policy

What is plagiarism?

Plagiarism is presenting someone else's work, including the work of other students, as one's own. Any ideas or materials taken from another source for either written or oral use must be fully acknowledged or cited. This includes, for example, copying another student's presentation, copying pieces of other student's essays, or copying homework assignments.

Students in the ELP will quickly learn about plagiarism as part of their studies to prepare them for their university studies ahead, as plagiarism is taken very seriously in the U.S. academic environment. Regular university students can be asked to leave their program or be kicked out due to plagiarism.

In the ELP, after it has been made clear to students what plagiarism is, students found plagiarizing will be penalized the following way:

For the 1st offense: Students will receive a zero on the assignment

For the 2nd offense: Students will **also** be sent to meet with the ELP Director and may automatically fail their ELP class.

COURSE SYLLABUS, Summer 2009

Subject to change without prior notice

	Topic	Assignments and Activities
Week 1 Jun 8-	Chapter 1: Technology and Society Film: Life is Beautiful	Course intro Choose research topic Vocabulary Quiz
Week 2 Jun 16 - 19	Chapter 2: Consumer Behavior and Marketing	Reading & Vocabulary Quiz S&R Due Reading Activity
Week 3 Jun 23 - 26	Chapter 3: Workplaces and Work Spaces Kite Runner	Vocabulary Quiz Reading Activity
Week 4 Jun 30 - Jul 3	Chapter 4: Use and Abuse of Natural Resources Midterms	Midterm Exam S&R Due
Week 5 Jul 7 - 10	Chapter 5: We Are What We Eat Film: Goodbye Lenin	Vocabulary Quiz Annotated Research Articles Due Reading Activity
Week 6 Jul 14 - 17	Chapter 6: Encounters with Music and Sound	Reading & Vocabulary Quiz S&R Due Reading Activity
Week 7 Jul 21 - 24	Chapter 7: Animal Nature Film: ??	Vocabulary Quiz Reading Activity
Week 8 Jul 28 - 31	FINAL EXAMS	Final Exam Research Report Due S&R Due

Regular Homework Assignments

1. **Vocabulary Log (Due biweekly):** For each unit, we will choose a selection of vocabulary words. Throughout the week, you will need to find 2 authentic sentences using the word. They cannot be from an online dictionary. The Vocabulary Log must be a neatly typed and printed Word Document. Include the sources for each sentence (APA format).

Due every other Monday

2. **Vocabulary Homework Exercises (Weekly):** For each chapter, you will be assigned some of the exercises as Homework.

Checked every Thursday before Quizzes

3. **Summary and Reaction (Biweekly):** Every other week, you will need to find an article on the Internet of your choice and write a summary and reaction to it. We will try to find time to do this during class.

Summary Paragraph:

- Include source information (parenthetical in-text citation; title, etc)
- Briefly describe the main point and supporting points

Reaction Paragraph:

- State an overall reaction to the article
- Use examples from the article to support your opinion
- Make sure you are reacting specifically to what the author said, not just the main topic
- Consider these questions: Are the author’s arguments valid? Is there anything he/she wrote that you disagree with? As you read the article, what questions came to your mind? How would you answer those questions? Are there other considerations that the author did not mention? What part of the article stuck out to you the most? Why?

Due every other Monday

Class Projects

1. **Reading activity.** One time this semester, you and your partner will need to prepare a reading activity for the class. You will need to find an article of your choice. This must be approved one week before you give it. You need to prepare Previewing activities; Question Set: Main idea, detail, inference, and critical thinking questions; and a Class discussion on the material.

Reading Activity Sign-up

Date	Student A	Student B
Week 2 – Wednesday	Usha	Hamed
Week 3 – Wednesday	Helen	Joyce
Week 5 – Wednesday	Ariel, Katrina	Jim
Week 6 – Wednesday	Lerry	Infi
Week 7 – Wednesday	Raphael	Yuxuan

2. **Research Project.** You need to find 4 outside sources (can include book chapters, articles from journals or magazines) dealing with a topic within your future major. You will then synthesis the information and write a short 2 page report about the topic.

Step One: Choosing your topic (You’ll have some time in reading class to work on this)

- a. Research different topics within your major. (Example: Engineering > Computer-Aided Manufacturing)
- b. Skim through possible information on the Internet to get a better feel for what the topic is about (Spend about one hour on this)
- c. Decide on a question you would like to answer. (Example: What are the advantages of Computer-Aided Manufacturing?)

Step Two: Finding Articles/Information (You’ll have some time in reading class to work on this)

- d. Find sources to answer the question
 - i. Find 2 online sources (Make sure they’re credible—not *Wikipedia*)
 - ii. Find 2 sources in the library (book chapters or articles)
- e. Annotate each article (write notes in the margin)

Step Three: Synthesizing Information/Writing the report (You'll have some time in writing class to work on this)

- f. Create an outline including 3-4 main points came up in the literature you read
- g. Summarize and synthesize information into one cohesive 2-page report.
- h. Make sure you edit and revise the report to produce a polished copy.

Annotated articles printed out: Due Monday after Midterms
Summary report due on the last day of class

3. **Article Discussion with German Students:** This semester, we will read an article and you will discuss it via email with another student in Germany.