

Purdue University Calumet
English Language Program
Advanced Listening and Speaking 033 – Spring 2013 Syllabus

Class Days: Mondays, Wednesdays
Class Times: 2:00-4:50pm
Classroom: Anderson 205
Independent Learning Lab: CLO 237

Instructor: Heather Torrie
Office: CLO 285
Phone: 219-989-2648
Email: torrieh@purduecal.edu
Office hours: M-R 12:30-2pm or by appointment

Course Description

This course is designed to prepare students for listening and speaking in a university context and includes giving academic presentations, leading and participating in discussions, conducting interviews, improving pronunciation, developing note-taking skills, as well as building critical thinking skills. Students at this level are expected to practice listening and speaking extensively on various topics, both inside and outside the classroom.

Required Materials

Q: Skills for Success 5 by Susan Earle-Carlin, Oxford – **You MUST have a NEW book**

Class Code for www.onlinepractice.com C-108-122-0718

Grammar Express

Access to Blackboard and your H-Drive

A notebook specifically for this class

A USB key & a microphone to record yourself and save the file

**Note: If you do not have access to a computer or headphones, let your teacher know*

Grading

Scoring a minimum of 70% on quizzes and tests, attending class regularly, completing homework assignments, and participating in group and class discussions are all required to pass this class and exit ELP.

Class Projects & Quizzes	40%
Midterm Exams:	20% [10% for Listening & 10% for Speaking]
Final Exams:	30% [15% for Listening & 15% for Speaking]
Homework & Class Performance	10%

Total:	100%

Late Homework and Exams

- No late homework or assignments are accepted
- No late or early exams
- No makeup exams

Final Vocabulary Test

Without words, you cannot speak, read, write, or understand English. In the ELP, we now require all students to memorize a list of 250 words before moving to a new level or, for level 4 students, before graduating from the ELP. Memorizing this list is an essential component of your

reading class and, more importantly, being able to recognize and use these words will help ready you for mainstream classes at PUC.

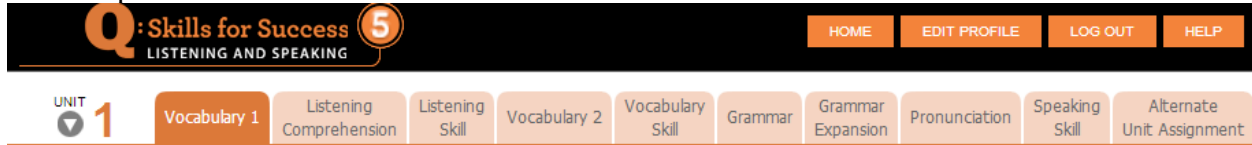
Why are these words important for me to learn?

- Level 4 students: These are more challenging words from the Academic Word List. University experts maintain that in order to succeed in college, a student must have good working knowledge of these words.

Online Homework

In addition to other projects and assignments, you are required to do homework online at www.gonlinepractice.com. You must create an account using the code inside your book. You **MUST** have a **NEW** book. You must:

- Do the homework for each unit we study in class: Units 1, 2, 3, 4, 5, 6, 7, 9 (Units 8 and 10 are optional)
- Complete at least 5 activities



- Spend at least 40 minutes on each unit
- Get at least 80% correct
- Complete the activities for each unit on the Monday of the week marked on our calendar

Class Activities

- 1) 3 Informal Presentations – 3 minute, no powerpoint
- 2) 1 Formal Group Presentation – 10-15 minutes, powerpoint
- 3) 1 Digital Storytelling Project – 1-2 minute-audio, with photos
- 4) 1 Panel Discussion with former ELP students, American students, and faculty
- 5) 2 Class visits
- 6) 4 Listening Quizzes
- 7) 6 Mini-listening quizzes (news re-tell)
- 8) 1 Debate
- 9) Midterm and Final Speaking Exam: Extended Conversation
- 10) Midterm and Final Listening Exam

Calendar

	<i>Chapter and Topics</i>	<i>Major Activities (Tentative)**</i>
Week 1 Jan 14, 16	Course Introduction and Syllabus review <i>Q</i> Unit 1: New Media	
Week 2 Jan 23	<i>Q</i> Unit 1: New Media	
Week 3 Jan 28, 30	<i>Q</i> Unit 2: Language (U1 HW due Mon)	<i>Listening Quiz #1</i>
Week 4 Feb 4, 6	<i>Q</i> Unit 2: Language	Informal presentation
Week 5 Feb 11, 13	<i>Q</i> Unit 3: Work and Fun (U2 HW due Mon)	
Week 6 Feb 18, 20	<i>Q</i> Unit 3: Work and Fun	<i>Listening Quiz #2</i> Class Visit #1 due
Week 7 Feb 25, 27	<i>Q</i> Unit 4: Deception (U3 HW due Mon)	Group Presentation (Voluntourism Trip Projects)
Week 8 Mar 4	<i>Q</i> Unit 4: Deception MIDTERMS (Wed & Thurs)	
Mar 11-13	SPRING BREAK – NO CLASSES	
Week 9 Mar 18, 20	<i>Q</i> Unit 5: Global Issues (U4 HW due Mon)	Level 4 Panel Discussion
Week 10 Mar 25, 27	<i>Q</i> Unit 5: Global Issues	Digital Story Project Due Class Visit #1 due
Week 11 Apr 1, 3	<i>Q</i> Unit 6: Personal Space (U5 HW due Mon)	<i>Listening Quiz #3</i> Informal Presentation
Week 12 Apr 8, 10	<i>Q</i> Unit 7: New Ideas (U6 HW due Mon)	
Week 13 Apr 15, 17	<i>Q</i> Unit 9: Energy (U7 HW due Mon)	Persuasive Presentation
Week 14 Apr 22, 24	<i>Q</i> Unit 9: Energy (U9HW due Mon)	<i>Listening Quiz #4</i> Class Visit #2 due Energy Debate
Week 15 Ap 29, 30	FINAL EXAMS	

Important Policies

Communication Policy

Students in the ELP are required to regularly access their PUC email accounts. The ELP does not communicate through non-PUC emails because of issues of privacy. Additionally, the ELP cannot communicate information about other students (such as brothers, roommates, cousins, or wives) to a student. Finally, grade information must be picked up in person and will not be given over the phone or through email.

Participation

You are expected to talk to and work with every student in this class, regardless of culture, gender, or religion. By choosing to study in the United States, you are choosing to work together with and respect all kinds of people.

Plagiarism Policy

Plagiarism is a serious offence in American education resulting in the following consequences:

- **For the 1st plagiarism offense:** Students will receive a zero on the assignment and the plagiarized work will be put in the student's academic file.
- **For the 2nd plagiarism offense:** Students will meet with the ELP Director and may fail the class.

See the website for details: www.purduecal.edu/integrity/examples.html.

English Policy

Students are expected to use only English in their classes for their own benefit and out of respect for others who are attending Purdue University Calumet to further develop their English language skills.

Attendance Policy

Regular attendance is mandatory. In order to learn English, you need to attend all class sessions, arrive on time, and be prepared and attentive. If you will be absent, it is your responsibility to notify your teachers in advance. Ask other students or email your instructor for any due homework. Late work will not be accepted.

There are no excused absences in ELP; that's why students are allowed to miss three classes without penalty. A fourth absence will result in a consultation with the program director. A sixth absence and/or combination of lates turned into absences will automatically result in failure of the course and possible expulsion from the program.

A student will be marked late when he or she arrives up to 20 minutes after class begins. After 20 minutes, the student may be marked absent. Being late 3 times will equal one absence.

Note: You are allowed 5 absences during the semester. Plan appointments and travel around your class schedule.

Academic Integrity

The following is an **Honor Code** and an **Honor Pledge** to which all Purdue University Calumet Students must adhere: “I understand that academic dishonesty will not be tolerated at Purdue University Calumet. I am here to learn. Through learning, I will strive to become a better person and a more valuable contributor to society. I understand that dishonesty in the classroom, through cheating, plagiarism or other dishonest acts, defeats this purpose and disgraces the mission and quality of a Purdue University Calumet education. Therefore, I make the following pledge:

‘In accordance with the honor code, I will not engage in dishonesty in my academic activities, and I will not tolerate such dishonesty by other students.’”

Civility Code

Students are expected to comply with University regulations regarding civility, attendance, and appropriate classroom behavior. Purdue University Calumet supports the principles of freedom of expression for both faculty and students. The University respects the rights of faculty to teach and students to learn. Maintenance of these rights requires class conditions that do not impede the learning process. Disruptive behavior will not be tolerated. An individual engaging in such behavior may be subject to disciplinary action.

American with Disabilities Act

All qualified students enrolled in this course are entitled to reasonable academic/classroom accommodations. It is the student’s responsibility to inform the instructor of any special needs within the first two weeks of the semester and to register with the Office of Disability Resources, located in the Student Union and Library Building (SUL), Room 341. Telephone numbers: 219-989-2455, 219-989-2454(voice/TTY).

Emergency Preparedness

PUC has an aggressive program to prepare the campus for emergencies. It is important that all students understand how to help themselves during an emergency. Please refer to the Emergency Preparedness Guide posted in all offices, classrooms, labs, lounges and meeting rooms. You can also find the emergency preparedness guide online at www.purduecal.edu/emergency for detailed instructions for responding to specific emergency situations and for additional emergency information. Please be prepared.