

ELP 043 – Advanced Reading Syllabus, Summer 2008

Class Time/Days: MTWR; 2:00-3:20pm
Instructor: Heather Torrie
Email: heathertorrie@gmail.com
Office Hours: M-R, 12-2 or by appointment

Location: CLO
Office: CLO 285
Telephone: 219-989-2648
Program Web site:
www.calumet.purdue.edu/elp

COURSE DESCRIPTION

ELP 043 is an advanced reading course that focuses on skills and strategies for effective academic reading. Students at this level are expected to read extensively, both inside and outside the classroom, in order to improve and refine their reading skills. You will practice a number of reading strategies for reading faster and understanding vocabulary in context. Discussion and small group work will follow reading selections to help you develop critical reading and thinking skills.

OBJECTIVES

- Comprehend authentic texts meant for general and academic audiences
- Able to read from a variety of sources, including newspapers, unedited short stories and novels, academic articles and textbooks
- Read at an average of 200 wpm
- Able to infer and synthesize information from two or more sources
- Demonstrate an understanding of complex texts and be able to paraphrase and summarize them
- Interpret graphs and charts in authentic texts
- Summarize written material related to student's proposed major or area of academic interest
- Use refined dictionary skills and vocabulary deduction strategies
- Recognize author's tone, style, purpose, bias, and credibility
- Recognize figurative and euphemistic language

REQUIRED MATERIALS

Focus on Vocabulary: Mastering the Academic Word List (Longman)
Oxford Advanced Learner's Dictionary (7th edition)
A notebook

COURSE REQUIREMENTS

A minimum of 70% on quizzes and tests, regular attendance, completing homework assignments, and participating in group and class discussions.

FINAL GRADES

S = Satisfactory: Students who receive this grade have satisfactorily completed the required class work for this course and are ready for work at the next level.

U = Unsatisfactory: Students who receive this grade have not completed the required class work for this course and are therefore not ready for work at the next level. A student who receives a grade of U is required to re-enroll in the same class again.

NI = Needs Improvement: *for midterm evaluations only:* A midterm grade of NI indicates that the student needs to double her/his efforts in order to meet the minimum requirements to receive a satisfactory grade at the end of the semester.

Grades are based on percentages as follows:

A = 90% and higher
B = 80 - 89%
C = 70 - 79%
D = 65 - 69%
F = 64% and lower

ASSESSMENT

Class quizzes:	30%
Midterm Exam:	20%
Final Exam:	30%
Attendance:	10%
Homework and Class Performance:	10%

CLASS INFORMATION:

Attend class every day. If you are unable to attend class, call or email your instructor, or talk to your instructor before you need to be absent.

Regular attendance is mandatory. In order to learn English, you need to attend all class sessions, arrive on time, and be prepared and attentive (which means NO sleeping in class). On the occasion that you are absent, it is your responsibility to make up missed work. Please ask other students for any due homework. **NOTE:** "I was absent" is not an excuse for not doing homework!

Students can be absent up to four times without being penalized. A fifth unexcused absence will result in a mandatory counseling session with the ELP student advisor and / or the director, and the immigration counselor. An eighth unexcused absence will automatically result in failure of the course and possible expulsion from the program.

NOTE: Being expelled from ELP means that the student will no longer be part of Purdue University Calumet and will need to leave the United States immediately.

Be on time for class and participate. Your success and the success of your peers in this course are influenced by your attendance and participation. You are expected to participate in class and in groups.

Do all of your work, and do it on time! You must complete all of your homework and in-class work for this course on the day it is due.

Do not plagiarize. All of your work must be your work, not someone else's. Do not ask friends, roommates, or anyone else to do your work. Plagiarism may result in failure.

Speak only English in class. TURN CELL PHONES OFF in classrooms.

COURSE SYLLABUS, Summer 2008

Subject to change without prior notice

Week 1 Jun 9 – 12	<ul style="list-style-type: none"> • Diagnostics • <i>Focus on Vocabulary</i> Unit 5 • Introduce “Book Club” • Weekly Reading Assignment due (<i>Summary</i>) • Supplemental Readings • Film + quiz
Week 2 Jun 16 - 19	<ul style="list-style-type: none"> • <i>Focus on Vocabulary</i> Unit 5, Unit 5 Quiz • Supplemental Reading (frm wk 1) Quiz • Weekly Reading Assignment due (<i>Reaction</i>) • Book Club Journal 1 due • Film + quiz
Week 3 Jun 23 - 26	<ul style="list-style-type: none"> • <i>Focus on Vocabulary</i> Unit 4, Unit 4 Quiz • Weekly Reading Assignment due (<i>Summary & Reaction – “S&R”</i>) • Book Club Journal 2 due • Supplemental Readings • Film + quiz
Week 4 June 30 – Jul 3	<ul style="list-style-type: none"> • <i>Focus on Vocabulary</i> Unit 1, Unit 1 Quiz • Weekly Reading Assignment due (<i>S&R</i>) • Book Club Journal 3 due • Supplemental Readings + Quiz <p style="text-align: center;">MID-TERM EXAMS</p>
Week 5 Jul 7 – 10	<ul style="list-style-type: none"> • <i>Focus on Vocabulary</i> Unit 7, Unit 7 Quiz • Weekly Reading Assignment due (<i>S&R</i>) • Book Club Journal 4 due • Supplemental Readings + Quiz • Film + quiz
Week 6 Jul 14 - 17	<ul style="list-style-type: none"> • <i>Focus on Vocabulary</i> Unit 6, Unit 6 Quiz • Weekly Reading Assignment due (<i>S&R</i>) • Book Club Journal 5 due • Supplemental Readings + Quiz • Film + quiz
Week 7 Jul 21 - 24	<ul style="list-style-type: none"> • <i>Focus on Vocabulary</i> Unit 2, Unit 2 Quiz • Weekly Reading Assignment due (<i>S&R</i>) • Book Club Journal 6 due / Book Presentation due • Supplemental Readings + Quiz
Week 8 Jul 28 - 31	FINAL EXAMS

PROJECTED WEEKLY PLAN

Weekends	Activities from the assigned unit in <i>Focus on Vocabulary</i>
Mondays	* <i>Vocabulary homework due</i> Vocabulary quiz; review activities
Tuesdays	Weekly Reading Assignments: Summary and Reaction (S&R) Supplemental Reading Activities
Wednesdays	* <i>S&R due</i> Supplemental Readings—Group Activities
Thursdays	Film Activities