

Purdue University Calumet
ELP 033-2 Advanced Listening Comprehension
Spring 2009 Syllabus

Class Time / Room:
Instructor: Heather Torrie
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Office Hours: Wednesday 12:30-2:00pm or
by appointment
Blackboard:
www.calumet.purdue.edu/ecourses

Course Description

This course is designed to prepare students for listening in a university context. Specifically, students will:

- Demonstrate understanding of long and complex authentic exchanges and lectures
- Listen to lectures and take accurate notes in preparation for mainstream university.
- Follow different modes and styles of lecturing
- Identify topic of lecture and recognize relationships between information presented
- Able to paraphrase, summarize, and synthesize information orally and in writing
- Able to infer speakers' point of view, purpose and attitude
- Infer social and cultural information
- Recognize key vocabulary and organization signals and patterns
- Understand key idiomatic expressions
- Recognize discourse markers, signals, and patterns of organization
- Listen critically, make connections, predictions and draw conclusions (active listening)

Required Material

- *Consider the Issues* (Longman)
- Access to the Internet for class activities
- **Notebook** specifically for this class (paper size: 8.5" x 11"). Can be either:
 - Coil-bound
 - Binder with 3-ring hole-punched paper

**You must bring your notebook to class every day with starting on the second day of class.*

Assignments and Class Activities

Weekly Listening Log Journal Entries

Each week we will have an assigned topic which you will find listening material on. Please meet the following requirements:

- Listen to/watch 45 minutes total of online news/video on assigned topic (see calendar)
- Fill out a summary report each week including:

- Source information (urls and titles)
- Summary paragraph of each listening
- Reaction paragraph
- Concluding synthesis paragraph explaining common themes/contrasts in the material

Guest Speaker Reactions

Each week, hopefully, we'll have guest speakers come into our classes for presentations on various academic topics. This is to provide you with listening material in a more authentic context. After each presentation, you are required to submit via Blackboard a reaction to the presentation stating two things you learned.

Class Visits and Notes

4 times this semester, you are required to visit a different class (staying a minimum of 60 minutes).

1. **Choose a class:** Choose something you are interested in. Find the time/room using the On-line Class Schedule. You might need to look carefully to find a class that meets either before or after your ELP classes, or during the lunch break. Some classes meet once a week in the evening, and that may work well for you.
2. **Contact the professor** via email or telephone. Explain your situation and ask if you can visit the class on a particular date of your choosing. **Remember to check the grammar/phrasing of your email before you send it. You might want to have a native speaker edit the email. Your email is a reflection on you and on the ELP.**
3. Come to class a few minutes early to find a seat near the back (since you are a visitor).
4. **Take notes.** Use one of the styles we learn in class. (Eg, Cornell Note-taking Method; Outlining, etc)
5. **Hand in your notes and a reflection.** Print this out and hand it in to me.

You can use this link to search for class times and rooms.

https://banwebf.calumet.purdue.edu/pls/proddad/WEBCLIST.P_InputQuery

Alternative to visiting a class: Special lectures on campus

Occasionally, different departments host special lectures, for example, visiting professors or dignitaries. Watch for posters in the halls, emails, and web announcements. If you find one that fits with your schedule, you can propose to go to that lecture in the place of a regular university class. This needs to be approved by your instructor.

Student-led Media Activity

With a partner, you'll sign up for a day on the calendar which you will present a fully-controlled and developed listening activity based on a 5-minutes listening clip from the internet.

Examples:

NPR: <http://www.npr.org/>

Time: <http://www.time.com/time/video/>

CNN: <http://www.cnn.com/video/?iref=videoglobal>

MSNBC: <http://www.msnbc.msn.com/>

BBC News: <http://news.bbc.co.uk/>

WTTWChicago: <http://www.wttw.com/main>

Poetry Foundation: <http://www.poetryfoundation.org/journal/audio.html>

*Consider your audience and pick something that is appropriate (not offensive)

Prepare the following activities

	Time
Pre-listening Discussion Activity You should discuss for a few minutes the topic of your video clip. Tell the class the topic and ask 1-2 discussion questions. This is to <i>prepare</i> the class to listen.	5 minutes
Note-taking During listening, you should tell the class to take notes. Tell them which key ideas to watch for. After you listen, have the students compare notes with a partner and discuss.	5 minutes
Quiz Give them a 5-question quiz. One question must be a critical-thinking/personal reaction question. Tell them to use their notes to answer the questions.	5 minutes
Review the Quiz Have the students review the quiz in groups. Make sure everyone has the right answers. Listen again if necessary.	5 minutes
Total	About 20 minutes

Tests and Quizzes

- 6 In-class listening quizzes
- Midterm Exam
- Final Exam: ***Note: No early or late final exams given.** You must be here on December 1-2 for final exams.

Assessment and Grading

The goal of assessment is to enhance learning. Therefore, in order for students to be accountable and responsible for their learning, regular quizzes and tests will be part of every class. In addition to regular quizzes, students will take a midterm and a final exam. Furthermore, attendance, general class participation, and performance will be taken into account and will count towards the required criteria for moving to the next level or completing the program.

Students will also receive a mid-term progress report for each class followed by a conference with their teachers to discuss their progress in class and what they need to successfully complete their courses. At the end of the semester, students will receive a final grade for each class they took: “S”, *Satisfactory*, indicates they have passed the class; “U”, *Unsatisfactory*, indicates they need to take the class again.

Important Note: failing a class twice will result in expulsion from the program.

Class quizzes (30%)

Midterm Exam (20%)

Final Exam (30%)

Homework, Participation, and Performance (20%)

Total (100%)

Late Homework and Exams Policy

- No late homework accepted, unless because of technical/computer-related problems. If you have a problem submitting your homework, please email me immediately! For instance, if Blackboard is not working,
- No late or early midterms or final exams, unless you are in the hospital

Course Policies

Attendance

Regular attendance is mandatory. In order to learn English, you need to attend all class sessions, arrive on time, and be prepared and attentive (which means No sleeping in class). On the occasion that you are absent, it is your responsibility to make up missed work. Please ask other students for any due homework. **NOTE:** "I was absent" is not an excuse for not doing homework!

Students can be absent up to three times without being penalized. A fourth unexcused absence will result in a mandatory counseling session with the ELP Advisor (Beth or James in CLO 226). An sixth unexcused absence will automatically result in failure of the course and possible expulsion from the program. **NOTE:** Being expelled from ELP means that the student will no longer be part of Purdue University Calumet and will need to leave the United States immediately.

Plagiarism

A student who is found to have plagiarized an assignment or part of it can face any of these consequences:

- Fail the assignment and be issued a warning.
- Fail the course.
- Be reported to the Dean of Students for disciplinary action, usually involving suspension. (In this case, suspension also means being dropped from the program and departing the United States immediately.)

A student who plagiarizes again after having been warned will automatically be referred to the Dean of Students.

Disruptive Behavior

Any behavior that could possibly interfere with learning will not be tolerated. This includes (but is not limited to):

- Cell phone ringing in class
- Private conversations when someone (eg. professor, guest lecturer, or student presenter) is addressing the class
- Conversations in your native language (this is disruptive to the class and considered impolite). See the **ELP English Policy**

Please speak only English in class out of respect for others who are attending Purdue University Calumet to further develop their English language skills. The first violation of the policy will be a verbal warning. Subsequent violations will result in dismissal from class and unexcused absences, which may lead to failure of a course (see “Attendance Policy”).

Disruptive behaviors will result in you being given a “red card.” Keep the red card on your desk throughout the class. At the end of class, return the card to the instructor.

*Every 3 red cards = 5% lower grade at the end of the semester



PURDUE UNIVERSITY CALUMET GUIDELINES FOR FACULTY

IN HANDLING STUDENT DISRUPTION IN THE CLASSROOM:

TOWARD A MODEL OF COMMUNITY CIVILITY

Preamble

Purdue University Calumet supports the principles of freedom of expression for both faculty and students. The University respects the rights of faculty to teach and students to learn. Maintenance of these rights requires classroom conditions that do not impede the learning process. Disruptive classroom behavior will not be tolerated. An individual engaging in such behavior may be subject to disciplinary action.

Definition of Civility

Purdue University Calumet places a priority on student learning. We value the inherent worth and dignity of every person, thereby fostering a community of mutual respect. We believe that in order to achieve these ideals, all Purdue University Calumet students are expected, while in the role as student or representative of the university, to exhibit and practice civil behaviors, defined as behaviors that:

1. **Respect** faculty, staff, fellow students, guests, and all university property, policies, rules and regulations
2. **Take responsibility** for one's choices and actions
3. **Accept consequences** of one's inappropriate choices and actions
4. **Communicate** in a professional and courteous manner in all forms, and at all times, whether verbal, non-verbal or written

Tentative Calendar

	Week's Proposed Topic	Assignments Due
Week 1 Jan 13 / 15	Course Policies and introduction	Listening Log
Week 2 Jan 20 / 22	Student-led Media Activity Unit 1: A Courtesy Campaign	Listening Log Native Speaker Interview Report
Week 3 Jan 27 / 29	Unit 2: Smoking	Listening Log
Week 4 Feb 3 / 5	Student-led Media Activity Unit 4: Genetically-engineered Food	Listening Log Native Speaker Interview Report 1 st Class Visit – Notes and Reaction
Week 5 Feb 10 / 12	Unit 4: Genetically-engineered Food	Listening Log
Week 6 Feb 17 / 19	Student-led Media Activity Unit 5: Working at home	Listening Log Native Speaker Interview Report
Week 7 Feb 24 / 26	Unit 6: Advertising	Listening Log 2 nd Class Visit – Notes and Reaction
Week 8 Mar 3 / 5	Midterms	Listening Log Native Speaker Interview Report
Week 9 Mar 10 / 12	Unit 7: Philanthropy	Listening Log
Spring Break Mar 17 / 19	Spring Break – No Classes	
Week 10 Mar 24 / 26	Student-led Media Activity Unit 8: Medical Care	Listening Log Native Speaker Interview Report 3 rd Class Visit – Notes and Reaction
Week 11 Mar 31 / Apr 2	Unit 9: Gun Crimes	Listening Log
Week 12 Apr 7 / 9	Student-led Media Activity Unit 11: International Business	Listening Log Native Speaker Interview Report
Week 13 Apr 14 / 16	Unit 11: International Business	Listening Log 4 th Class Visit – Notes and Reaction

Week 14 Apr 21 / 23	Student-led Media Activity Unit 12: Green Consumerism	Listening Log Native Speaker Interview Report
Week 15 Apr 27-28	<i>Final Exams</i>	

Class Activities

1. SLMA
2. Book activities
3. Note-taking & Supplementals....
4. Lab – once a week. First part, do an activity together—then work on S&R or something...